# **DTTNU** | Norwegian University of Science and Technology

#### **Compiler Construction**

Lecture 2: Compiler Structure and Lexical Analysis

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#### **Overview**

- Overview: definition and tasks of a compiler
- Structure and stages of a typical compiler
- Deterministic finite automata (DFA)
- Lexical analysis (scanning)



## **Compilers are everywhere**

- Original idea: enable programming of computers in *higher-level abstractions* than machine language
  - Zuse's Plankalkül (1940s), FORTAN, LISP, A0 (1950s)
- Today:
  - Many different source languages and target platforms
- Additional uses of compilers:
  - Static analysis and verification
  - Hardware synthesis
  - Source-to-source transformations
  - Just in time (JIT) compilation

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🕙 Swift

emscripten

### What does a compiler do?

• Compiler:

"Tool that translates software written in one language into another language"

- must understand both the form, or syntax, and content, or meaning (semantics), of the input language
- and understand the rules that govern syntax and meaning in the *output language*
- needs a scheme for mapping content from the source language to the target language
- Requirements:
  - must preserve the meaning of the program being compiled
  - must improve the input program in some discernible way

#### The compilation process black box



## **Compilation process in detail**

![](_page_5_Figure_1.jpeg)

![](_page_5_Picture_2.jpeg)

#### Structure of a compiler <sup>(1)</sup>

![](_page_6_Figure_1.jpeg)

"understand both the form, or *syntax*, and content, or meaning (*semantics*), of the *input language*" "understand the rules that govern syntax and meaning in the output language"

"scheme for mapping content from the source language to the target language"

![](_page_6_Picture_5.jpeg)

#### Structure of a compiler <sup>(2)</sup>

![](_page_7_Figure_1.jpeg)

![](_page_7_Picture_2.jpeg)

![](_page_7_Picture_3.jpeg)

"scheme for mapping content from the source language to the target language" "understand the rules that govern syntax and meaning in the output language"

"must improve the input program in some discernible way"

![](_page_7_Picture_7.jpeg)

Source code

# open the file again for wr; f = codecs.open("alle.txt", " f.write(value+"\n") # write the original contents f.write(text)

# Intermediate representation (IR)

- Early compilers directly generated machine code
- *n* source languages, *m* targets:
   *n* x *m* compilers required!
- Idea: use a common description format: "Intermediate Representation" (IR)

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![](_page_8_Figure_4.jpeg)

- Additional advantages of using intermediate representations:
  - Easy to change source or target language
  - Easier optimizations: developed only for the intermediate representation
  - Intermediate representation can be directly interpreted

![](_page_8_Figure_9.jpeg)

## Stages of a compiler <sup>(1)</sup>

#### Source code

![](_page_9_Figure_2.jpeg)

#### Lexical analysis (scanning):

- Split source code into *lexical units* 

- Recognize tokens (using regular expressions/automata) machine-level program
- Token: character sequence relevant to source language grammar

![](_page_9_Picture_8.jpeg)

character stream

token sequence

![](_page_9_Picture_11.jpeg)

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Compiler Construction 02: Compiler Structure, Scanning <sup>10</sup>

#### Stages of a compiler <sup>(2)</sup>

#### Source code

![](_page_10_Figure_2.jpeg)

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id(y)

op(+)

number(42

id(x)

#### Stages of a compiler <sup>(3)</sup>

#### Source code

![](_page_11_Figure_2.jpeg)

#### Semantic analysis

- *Name analysis* (check def. & scope of symbols)
- *Type analysis* (check correct type of expressions)
- Creation of symbol tables (map identifiers to their types and positions in the source code)

machine-level program

#### Stages of a compiler <sup>(5)</sup>

#### Source code

![](_page_12_Figure_2.jpeg)

#### Code optimization

- Analyzes & applies patterns of redundancy
  - e.g., store of a variable followed by a load of it
- Often, different stages/levels of optimization with different intermediate representations are applied

![](_page_12_Picture_7.jpeg)

machine-level program

#### Stages of a compiler <sup>(4)</sup>

#### Source code

![](_page_13_Figure_2.jpeg)

#### Code generation

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- Determines and outputs equivalent machine instructions
   for components of the IR (instruction selection)
  - with respect to pipeline constraints
- Determines correct instruction order with respect to pipeline constraints, exploitation of instruction-level parallelism *(instruction scheduling)*
- Assigns variables to registers (register allocation) and memory locations

# Lexical analysis (scanning)

- The compiler input is simply a stream (sequence) of bytes: 72, 101, 108, 108, 111, 32, 119, 111, 114, 108, 100, ...
- By convention, these are mapped to letters, digits, etc.:

'H', 'e', 'l', 'l', 'o', ' ', 'w', 'o', 'r', 'l', 'd', ...

![](_page_14_Picture_4.jpeg)

Lexica

analysis

- Other mappings (encodings) exist
  - e.g. Unicode UTF-8, EBCDIC
- On this level, the input program is just a lot of bytes without any structure

![](_page_14_Picture_8.jpeg)

# Lexical analysis (scanning)

![](_page_15_Picture_1.jpeg)

 Naive approach to scanning: Read letters one by one, e.g., for a key word "while":

```
w (119), h (104), i (105), l (108), e (10)
```

- Writing a compiler that has to detect this pattern every time the programmer wants to start a loop is inconvenient:
  - A programmer might choose to call a variable 'whilf':

**w** (119), **h** (104), **i** (105), **l** (108), *(looking good so far...)* **f** (10) *(oh no, start from scratch, that's not a loop)* 

![](_page_15_Picture_7.jpeg)

# Identifying syntactical units

• Better approach:

Group letters into meaningful units and operate on those:

'i', 'f', '(', 'w', 'h', 'i', 'l', 'f', '=', '=', '2', ')', '{', 'x', '=', '5', ';', '}'
if ( whilf == 2 ) { x = 5; }

• Here, we use color coding to identify the various units:

keywords and punctuation delimiters of groups variables operators numbers

![](_page_16_Picture_6.jpeg)

Lexical

analysis

# **Deriving code structure**

• What use is the coloring of our units?

We've already seen this one: if ( whilf == 2 ) { x = 5; }

How would we color that line? while ( a < 42 ) { a += 2; }

Using the same coloring roles, we get: while ( a < 42 ) { a += 2; } keywords and punctuation delimiters of groups variables operators numbers

- These two statements have completely different meanings but share the same (syntactic) structure (here: sequence of colors)
  - We'll talk about structure later

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• Today, we will look at *lexical analysis* 

![](_page_17_Picture_10.jpeg)

# **Useful definitions**

![](_page_18_Picture_1.jpeg)

#### • Lexeme

- Lexemes are units of lexical analysis, words
- They're like entries in the dictionary, "house", "walk", "smooth"

#### • Token

- Tokens are units of syntactic analysis
- They are like units of a sentence, "noun", "verb", "adjective"

#### Semantic

- The meaning of something (there is no sensible unit)
- Similar to explanations in the dictionary:
  - house: "a building which someone inhabits"
  - walk: "the act of putting one foot in front of the other"
  - smooth: "the property of a surface which offers little resistance

#### **Classes of lexemes**

![](_page_19_Picture_1.jpeg)

- Lexemes with a *fixed meaning*
  - keywords or reserved words
  - "if", "while", "for", "==", ...
  - Most languages forbid the use of these as identifiers (variable/ function/... names)
    - Source is easier to parse, less ambiguous code

#### Classes with countably infinite instances

- e.g. 1, 2, 3, ... 65535, ...
- All of these are specific cases of the class "integer number"

### Finite automata

• Required:

Mechanism to identify *classes of words* (not just single words)

- Example: mechanism to recognize real numbers
- Informal description:

"A real number starts with one or more digits optionally followed by a decimal point followed by zero or more digits"

- Formal approach: Deterministic Finite Automaton (DFA)
  - example given as a directed graph here (easy to follow)

![](_page_20_Figure_8.jpeg)

Lexical analysis

#### **DFA** structure

Lexical analysis

DFAs are often represented as *directed graph* G = (V, E)

![](_page_21_Figure_3.jpeg)

![](_page_21_Picture_4.jpeg)

# **DFA formal definition**

Formal definition: DFA = 5-tuple (Q,  $\Sigma$ ,  $\delta$ ,  $q_0$ , F)

**Q** is a finite set called the *states*,

**Σ** is a finite set called the *alphabet*,

δ: Q × Σ → Q is the *transition function*,

 $q_0 \in Q$  is the *start state*, and

*F* ⊆ *Q* is the set of *accepting states* 

![](_page_22_Figure_7.jpeg)

![](_page_22_Picture_8.jpeg)

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# Transition function of a DFA

Give the subsequent state for each state and each possible input, commonly as a table:

input character

	δ	0	1	2	3	4	5	6	7	8	9	•
current state	<b>S</b> 1	S <sub>2</sub>	<b>S</b> <sub>2</sub>	<b>S</b> 2	<b>S</b> 2	<b>S</b> <sub>2</sub>	<b>S</b> 2	<b>S</b> 2	<b>S</b> <sub>2</sub>	<b>S</b> <sub>2</sub>	<b>S</b> <sub>2</sub>	
	<b>S</b> 2	<b>S</b> 2	<b>S</b> 2	<b>S</b> 2	<b>S</b> 2	<b>S</b> 2	<b>S</b> 2	<b>S</b> 2	<b>S</b> 2	<b>S</b> 2	<b>S</b> 2	<b>S</b> 3
	<b>S</b> 3	<b>S</b> 3	<b>S</b> 3	<b>S</b> 3	<b>S</b> 3	<b>S</b> 3	<b>S</b> 3	<b>S</b> 3	<b>S</b> 3	<b>S</b> 3	<b>S</b> 3	

![](_page_23_Figure_3.jpeg)

$$Q = \{s_1, s_2, s_3\}$$
  

$$\Sigma = \{0, 1, 2, 3, 4, 5, 6, 7, 8, 9, .\}$$
  

$$q_0 = s_1$$
  

$$F = \{s_2, s_3\}$$
  

$$\delta = ???$$

Lexical

analysis

![](_page_23_Picture_5.jpeg)

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#### **Example DFA transition**

![](_page_24_Picture_1.jpeg)

δ	0	1	2	3	4	5	6	7	8	9	
<b>S</b> 1	<b>S</b> 2	<b>S</b> <sub>2</sub>	<b>S</b> <sub>2</sub>	S <sub>2</sub>	<b>S</b> 2	<b>S</b> 2	<b>S</b> 2	<b>S</b> 2	<b>S</b> 2	<b>S</b> 2	
S <sub>2</sub>	<b>S</b> 2	<b>S</b> 3									
<b>S</b> 3	<b>S</b> 3	<b>S</b> 3	<b>S</b> 3	<b>S</b> 3	<b>S</b> 3	<b>S</b> 3	<b>S</b> 3	<b>S</b> 3	<b>S</b> 3	<b>S</b> 3	

![](_page_24_Figure_3.jpeg)

#### Input character sequence:

42.23 Start: in state s<sub>1</sub> Read 1st char: '4' → change to s<sub>2</sub> Read 2nd char: '2' → stay in s<sub>2</sub> Read 3rd char: '.' → change to s<sub>3</sub> Read 4th char: '2' → stay in s<sub>3</sub> Read 5th char: '3' → stay in s<sub>3</sub> End of sequence in accepting state ✓

![](_page_24_Picture_7.jpeg)

# **Error handling**

• What happens when a character '.' is read in state  $s_1$  or  $s_3$ ?

δ	0	1	2	3	4	5	6	7	8	9	•
<b>S</b> 1	<b>S</b> 2	S <sub>2</sub>	<b>S</b> 2	???							
<b>S</b> 2	<b>S</b> 2	<b>S</b> 3									
<b>S</b> 3	<b>S</b> 3	<b>S</b> 3	<b>S</b> 3	S3	<b>S</b> 3	<b>S</b> 3	???				

![](_page_25_Figure_3.jpeg)

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The error state is often omitted in DFA descriptions.

*Implied:* all non indicated characters → error

## Implementing a DFA in C the hard way

```
enum {error = 0, success};
int scan real number(void) {
  char c:
  enum states = {s1, s2, s3};
  enum states cur = s1;
  while (1) {
    c = getchar(); // get next char
    if (c==EOF) break; // end?
    switch(cur) {
      case s1:
        if (c>='0' && c<='9')
          cur = s2;
        else return error:
        break:
      case s2:
        if (c>='0' && c<='9')
          cur = s2;
        else if (c=='.')
          cur = s3;
        else return error:
        break;
```

```
case s3:
    if (c>='0' && c<='9')
      cur = s3;
    else return error;
    break;
  } // switch
   // while
// check for accepting state
if (cur != s2 && cur != s3) return error;
else return success;
                                       [0-9]
                          [0-9]
            [0-9]
                               . .
    S1
                      S2
                                         S3
                            Erro
```

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### Implementing a table-driven DFA in C

![](_page_27_Figure_1.jpeg)

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Compiler Construction 02: Compiler Structure, Scanning 28

### Scanner generators

- Programming a word-class recognizer (lexical analyzer, or scanner) with ad-hoc logic is complicated and error-prone
- Writing one using tables is a bit easier, but it requires punching in a bunch of boring table entries to represent specific DFAs
- Can we generate code for a scanner automatically from a simple description?
  - Specify word classes as *regular expressions*
  - Let a program write a large table of states that includes all of the expressions
  - More on this next week!

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